

Name and Surname:

Project Title: Date:

Project self-assessment scale

Think about which statement best represents the development of your work on the book and the project. If you consider that the statement that best defines your work is the one on the left, mark boxes 1 or 2. If it is the one on the right, mark boxes 4 or 5. If you are somewhere in between, check box 3.

Project involvement and reading activity						
I have read one or none of the chapters. I forgot to do some of the quizzes.	Reading + Comprehension					I have completed the reading of all 5 chapters, doing all the quizzes as accurately as possible.
	1	2	3	4	5	
I have not done all the reading exercises from the PDF of weekly activities.	Reading activities					I have completed all the assigned reading exercises from the PDF of weekly activities.
	1	2	3	4	5	
My participation has been fairly neutral in the project activities. I waited for instructions from teachers or classmates, I lacked initiative.	Project involvement					I have actively participated, looking for solutions and being alert to what my classmates needed.
	1	2	3	4	5	
I have limited myself to using material provided by the teacher without referencing the resources.	Search materials					I have used my own materials or sources other than those provided by the teacher. I have always included a note acknowledging the source.
	1	2	3	4	5	

Language development						
It has been difficult for me to express myself accurately, I repeated words and sometimes I did not know the exact meaning of the words used.	Oral expression					I have spoken fluently using clear and convincing vocabulary. I knew the meaning of the terms and concepts used during my presentation.
	1	2	3	4	5	
I have had difficulties in identifying the meaning and relevant details of spoken language. I didn't know how to respond to needs of each moment.	Oral comprehension					I have listened actively, I have been able to make inferences and conclusions, and I have interpreted additional information.
	1	2	3	4	5	
I didn't use the correct register, my text lacks a clear structure, and I have made numerous spelling or grammatical errors.	Written expression					I have used an appropriate register for the topic and the audience. The text has a clear structure and I have used correct grammar and spelling.
	1	2	3	4	5	
I had a hard time understanding what I was reading. I didn't recognize the meaning, the main idea, the literal or the implicit information.	Written comprehension					I am an independent and critical reader. I have used strategies to make inferences, and understand the purpose of reading.
	1	2	3	4	5	

Project organization and development						
I didn't show much interest in my peers' opinions, I went a bit on my own.	Cooperation					I have made an effort to listen to my peers and tried to find a consensus among all of them.
	1	2	3	4	5	
When planning my work, I felt confident with the instructions from my teacher or classmates. Upon receiving them, I assumed they were correct without reflecting on their validity or benefit.	Autonomy					I have shown initiative, beginning tasks without the need for instructions. I reacted positively when an error has been pointed out to me and have rigorously completed my self-assessments.
	1	2	3	4	5	
I was delayed or forgot to do some of the tasks, losing the pace of work. I lacked involvement in the distribution of tasks.	Organization and distribution					I was focused, pre-planning to avoid distractions. I got involved in the distribution of tasks and respected the balance of the workload.
	1	2	3	4	5	

Project presentation and delivery						
I improvised my presentation, and it was difficult for me to connect with the audience. I forgot to use proper visual support.	Project and presentation					My presentation was effective and dynamic, I managed to connect with my audience and I used engaging and appropriate visual support.
	1	2	3	4	5	