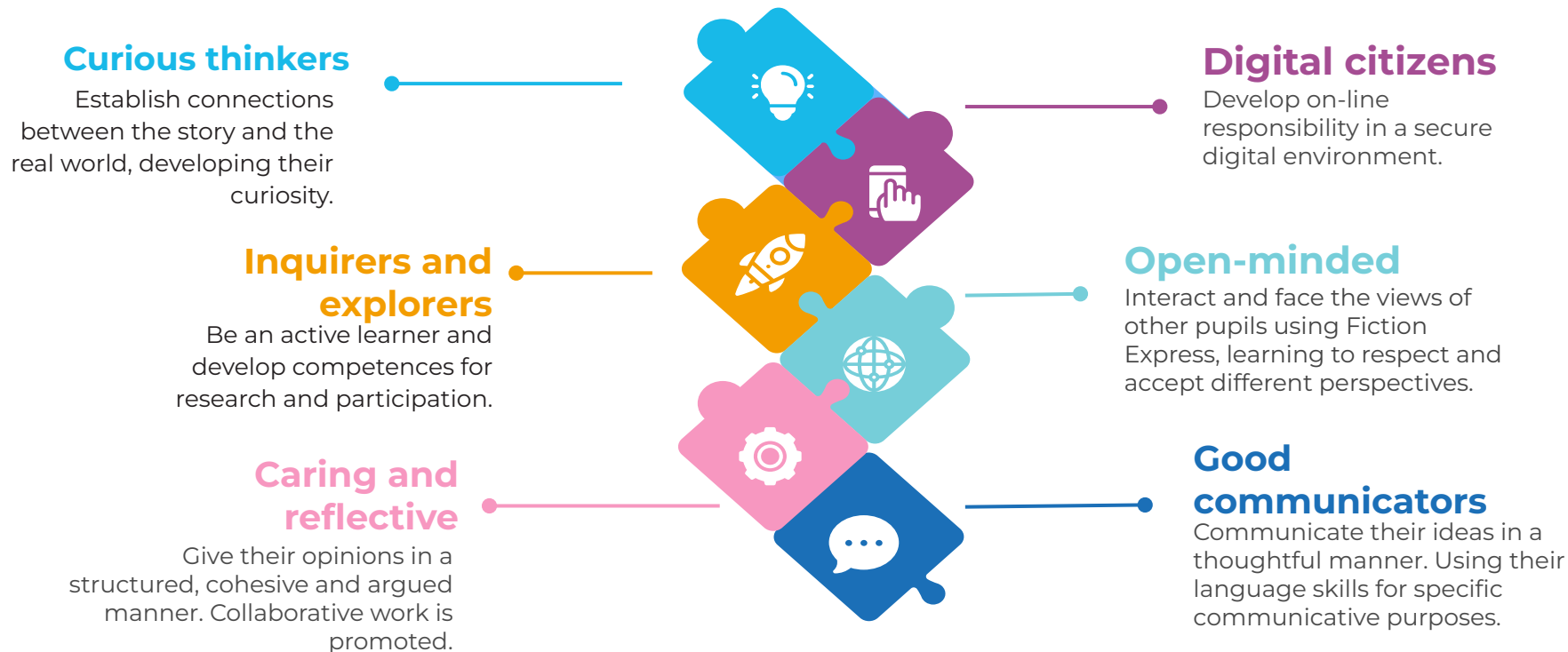


A group of children and an adult are gathered around a table, looking at tablets. The adult is pointing at a tablet screen. The children are also looking at the tablets. The background is slightly blurred, showing a classroom setting.

Fiction Express ELT

21st September 2026

Fiction Express learner profile and IB attributes



Attributes developed through our student-centered methodology

Learner attributes developed	Where it is addressed					
	Books	Vote	Forum	Quiz	Projects	Review
Curious thinkers	✓	✓	✓	✓	✓	
Inquirers and explorers	✓			✓	✓	
Good communicators	✓		✓	✓	✓	✓
Open-minded	✓	✓	✓		✓	
Caring and reflective	✓	✓	✓		✓	✓
Digital citizenship	✓	✓	✓	✓	✓	✓

Theme	Guiding principle	Optional recommended topics		Possible questions
Identities	Explore the nature of the self and what it is to be human.	• Lifestyles • Health and well-being • Beliefs and values	• Subcultures • Language and identity	• What constitutes an identity? • How do language and culture contribute to form our identity?
Experiences	Explore and tell the stories of the events, experiences and journeys that shape our lives.	• Leisure activities • Holidays and travel • Life stories	• Rites of passage • Customs and traditions • Migration	• How does our past shape our present and our future? • How and why do different cultures mark important moments in life?
Human ingenuity	Explore the ways in which human creativity and innovation affect our world.	• Entertainment • Artistic expressions • Communication and media	• Technology • Scientific innovation	• What can we learn about a culture through its artistic expression? • How do the media change the way we relate to each other?
Social organization	Explore the ways in which groups of people organize themselves, or are organized, through common systems or interests.	• Social relationships • Community • Social engagement	• Education • The working world • Law and order	• What is the individual's role in the community? • What role do rules and regulations play in the formation of a society?
Sharing the planet	Explore the challenges and opportunities faced by individuals and communities in the modern world.	• The environment • Human rights • Peace and conflict • Equality	• Globalization • Ethics • Urban and rural environment	• What environmental and social issues present challenges to the world, and how can these challenges be overcome? • What challenges and benefits does globalization bring?

Global contexts and cross-disciplinary themes

Fiction Express book tags	Global contexts and cross-disciplinary themes			
	Experiences	Identities and relationships	Sharing the planet	Social organization and human ingenuity
	Bullying	Self-esteem	Compromise	Friendship
	Discrimination	Autonomy	Coexistence	Empathy
	Initiative	Confidence	Cooperation	Family
	Multiculturalism	Patience	Sustainable development	Honesty
	Tolerance	Perseverance	Environment	Ingenuity
	Equality	Overcoming adversity	Respect for animals	Teamwork
	Inclusion	Bravery	Solidarity	
		Generosity		
		Healthy habits		

Assessment criteria

Language acquisition and Language (PYP and MYP)					
Assessment criteria	Where to develop and assess them?				
	Books	Forum	Audiobooks	Activities and projects	Review
Reading	✓			✓	
Writing		✓		✓	✓
Speaking				✓	
Listening			✓	✓	

Language A and B and Language and literature (MYP and Diploma)					
Assessment criteria	Where to develop and assess them?				
	Books	Forum	Audiobooks	Activities and projects	Review
Interpretation	✓	✓	✓	✓	✓
Analysis and use of language	✓	✓	✓	✓	✓
Communication		✓		✓	✓
Text production		✓		✓	✓

General Assessment objectives:

- Understanding written and spoken language presented in **multimodal texts**.
- Communicate clearly and effectively in a **range of contexts and for a variety of purposes both orally and in writing**.
- Understand and use language appropriate to a range of **interpersonal and/or intercultural contexts and audiences**.

Writing and reading

Dimensions		Where is it developed?	
Written Comprehension	Books	Books by levels	
	Grammar and Vocabulary	Glossary	Interactive (during reading) Vocabulary challenge
			Downloadable (pdf)
		Activities	Grammar challenge Downloadable (pdf) & project
	Reading Comprehension	Chapter Quiz	
		Activities	READ Reading Lab (Reading Comprehension questions)
Written Expression	Activities	WRITE Writing Workshop	
	Forum		
	Book Review		

Oracy

Dimensions	Where is it developed?	
Oral Comprehension	Audiobooks and authors' videos	
	Activities	Space for Debate
Oral Expression	Activities and Project	Listening Challenge Pronunciation Challenge
		PROJECT Specific Tasks Cooperative/Groups activities
Oral Interaction	Voting	
	Themes/Topics of the books	
	Activities	TALK Space for Debate Debate activities
		PROJECT Specific Tasks Cooperative/Groups activities

Guidelines on writing skills - Multimodal text types

Communicative purposes	Text types						
	Persuasive	Narrative	Argumentative	Instructive	Informative	Descriptive	Poetry
Article	✓	✓	✓		✓	✓	
Blog	✓	✓	✓		✓	✓	
Diary entry		✓			✓	✓	
Brochure	✓			✓	✓		
Advertisement	✓			✓	✓		✓
Essay	✓		✓				
Interview			✓				
Debate			✓	✓			
News report					✓		
Official report					✓		
Review			✓				
Proposal	✓		✓				
Set of instructions				✓	✓		
Letter/e-mail	✓	✓				✓	
Poetry							✓
Song							✓

Students will develop the skills to **understand and interpret features of multimodal text types** and literary forms and they will learn to communicate in a range of styles, registers and **produce texts for a variety of purposes.**

How text types are addressed in FE

Communicative purposes	Where is it addressed		
	Activities and Projects	Forum	Review
Article	✓		
Blog entry		✓	
Diary entry, journal	✓	✓	
Brochure	✓		
Advertisement	✓		
Essay	✓	✓	✓
Interview	✓		
Debate	✓		
News report	✓		
Official report	✓		
Review			✓
Proposal	✓		
Instructions	✓	✓	
Letter/ e-mails	✓		
Poetry	✓		
Song	✓		

Text types	Where is it addressed		
	Activities and Projects	Forum	Review
Persuasive	✓	✓	
Narrative	✓	✓	
Argumentative	✓	✓	✓
Instructive	✓	✓	
Informative	✓	✓	
Descriptive	✓	✓	
Poetry	✓		

Thank you

and

keep reading!